

# FRANK NORRIS MBE FCCT

## EDUCATION AND SKILLS ADVISER

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### OBJECTIVE

To utilise my extensive and varied experience, skill and awareness to support improvements in life chances of the least fortunate children and young people

### CURRENT ROLES

Adviser on Education, including Skills to Northern Powerhouse Partnership

Board member and former Vice Chair of Liverpool Education Board

Board member of InnovateHer, a not-for-profit organisation committed to preparing girls for the tech industry and the tech industry for girls

Trustee and chair of finance at Great Academies and Education Trust in North East Manchester

### EXPERIENCE

2019 – 2024 Independent Chair of Blackpool Education Improvement Board

2022-2024 Chair of DfE's Priority Education Investment Area Board for Blackpool

September 2013-2019 CEO at Coop Academies Trust (largest business sponsored academy trust in England)

September 2012-2013: Senior school improvement adviser for Stockport MBC

2001-2012: Divisional Manager (HM)I with Ofsted

Roles included:

- Senior developer of school, Early Years, ITE and local authority inspection frameworks from 2005 to 2012

- Senior manager responsible for Joint Area Reviews (local authority inspection programme) leading nine other inspectorates including social care, health, police and probation.



- Assistant to National Director for schools with responsibility for overseeing quality of three national inspection service providers

1992-2001: Headteacher Lower Park Primary School, Poynton, Cheshire. Judged 'Excellent' in 1999. Undertook one-year secondment to Ofsted in 1995-1996 to develop inspection skills for current senior leaders

1988-1992: Headteacher Millbank Junior School, Partington, Trafford

1979-1988: Various teaching posts in Stockport schools.

1973 – 1975: Essex Trustee Savings Bank

## EDUCATION

- Bachelor of Arts (Open University)
- Bachelor of Education and Certificate of Education (St Mary's College, Twickenham)

## PERSONAL SKILLS AND ATTRIBUTES

- Strong co-operator and enabler
- Ability to drive change and improvement while keeping stakeholders onboard
- Empathetic and understanding of people's views and position
- Able to navigate tricky political waters adhering to clear values and principles
- Understanding of the role of Board membership
- Able to share education vision with business leaders
- Placed 23rd in Education Business Magazine's Top 50 most influential professionals having an impact on education in 2024